



The Orangeburg Consolidated School District Five High School for

3720 Magnolia Street
Orangeburg, SC 29118

Grades 9-10 High School

Enrollment 170 Students

Principal Angel Malone

803-535-1693

Superintendent Cynthia Wilson

803-534-5454

Board Chair Mary Ulmer

803-533-7927

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	17	9	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	N/A	N/A	69.4%	76.6%	77.0%	71.5%
Passed one subtest	N/A	N/A	23.6%	14.3%	14.3%	18.4%
Passed no subtests	N/A	N/A	6.9%	9.8%	9.8%	10.8%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	N/A	91.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	N/A	N/A	N/A	207
Number of Graduates in Cohort	N/A	N/A	N/A	156
Rate	N/A	N/A	N/A	78.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	N/A	N/A	N/A	207
Number of Graduates in Cohort	N/A	N/A	N/A	160
Rate	N/A	N/A	N/A	77.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.8%	76.3%
English 1	70.9%	65.9%
Biology 1/Applied Biology 2	N/A	72.6%
US History and the Constitution	N/A	56.1%
All Subjects	73.9%	67.5%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 170)				
Retention Rate	0.0%	N/A	3.8%	3.0%
Attendance Rate	95.2%	N/A	96.2%	96.2%
Served by gifted and talented program	11.8%	N/A	16.9%	17.7%
With disabilities	3.0%	N/A	12.2%	11.5%
Older than usual for grade	3.6%	N/A	8.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/A	0.8%	1.1%
Enrolled in AP/IB programs	N/R	N/A	11.9%	15.4%
Successful on AP/IB exams	N/A	N/A	43.8%	52.8%
Eligible for LIFE Scholarship	N/R	N/A	30.3%	30.6%
Career/technology students in co-curricular organizations	N/A	N/A	8.2%	5.3%
Enrollment in career/technology courses	176	N/A	351	423
Students participating in work-based experiences	0.0%	N/A	22.6%	13.1%
Career/technology students attaining technical skills	90.1%	N/A	84.2%	84.5%
Career/technology students completers placed	N/A	N/A	95.7%	98.7%
Annual dropout rate	0.0%	N/A	2.5%	2.1%
Dropout Recovery Rate	N/A	N/A	N/A	N/A
Teachers (n = 14)				
Teachers with advanced degrees	28.6%	N/A	62.2%	64.3%
Continuing contract teachers	21.4%	N/A	78.3%	77.3%
Teachers returning from previous year	N/A	N/A	84.6%	85.5%
Teacher attendance rate	99.2%	N/A	95.4%	95.5%
Average teacher salary*	\$40,573	N/A	\$47,911	\$48,414
Professional development days/teacher	13.2 days	N/A	10.2 days	10.0 days
School				
Principal's years at school	2.0	N/A	3.0	3.0
Student-teacher ratio in core subjects	21.0 to 1	N/A	25.2 to 1	26.0 to 1
Prime instructional time	94.5%	N/A	90.2%	90.3%
Dollars spent per pupil**	\$12,313	N/A	\$8,468	\$8,238
Percent expenditures for teacher salaries**	28.1%	N/A	56.7%	56.9%
Percent of expenditures for instruction**	60.9%	N/A	57.8%	58.0%
Opportunities in the arts	Good	Up from N/R	Good	Excellent
SACS accreditation	Yes	N/A	Yes	Yes
Parents attending conferences	99.4%	N/A	99.8%	98.7%
Character development program	Excellent	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	N/A	N/A	111	73.9%	N/A	N/A
Gender						
Male	N/A	N/A	44	79.5%	N/A	N/A
Female	N/A	N/A	67	70.1%	N/A	N/A
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	106	73.6%	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	N/A	N/A	77	67.5%	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Report of Principal and School

The Orangeburg Consolidated School District Five High School for Health Professions is focused and driven to provide an effective education that prepares students for success in college, career, and life. Our school has placed an emphasis on preparing students academically and through work experiences in the Health Sciences career field. This year, our students participated in the Health Care Career Academy (HCCA), which provides mentor partnerships with the Medical University of South Carolina, Claflin University, Orangeburg-Calhoun Technical College and South Carolina State University. Through HCCA, students were able to complete job shadowing at The Regional Medical Center and The Family Health Center. Students also began creating a 10-year college and career portfolio to guide them throughout high school, college, and their career field of choice.

This year, our students competed in our District and Regional Science Fair. Our students achieved first place awards in both the district and regional competitions. Our students also participated for the first time in the Health Occupations Students of America (HOSA) competition where they placed on the state and national levels. One of our students was the only 9th grader to compete in the HOSA National Competition in the area of Medical Terminology. This student ranked in the top 10 nationally. Our students also competed with the National Society of Black Engineers (NSBE). The students were able to achieve 3rd place in the National Robotics Competition.

Teachers and students are actively engaged and immersed in technology through our 1:1 school-wide initiative. Through this initiative, every student and teacher is supplied an iPad, technological resources, training, and access to become competent digital citizens through a real-time and on-demand platform. Our staff is committed to excellence in education through effective classroom instruction. Our school utilizes the Explicit Direct Instruction Model to ensure that we reach every student on every level for academic success. Our staff meets weekly to learn new strategies, discuss student data, and design effective lessons and assessments. This school-wide approach assists with closing the achievement gap amongst our students and decreasing the number of students who need remediation in core subject areas.

The Orangeburg Consolidated School District Five High School for Health Professions provides a unique environment that puts students first. Daily we strive to embody our school motto to: "Think Big, Think Boldly, and Think Beyond!"

Angel. H. Malone Dr. Verlie Tisdale

Principal Board Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	67	43
Percent satisfied with learning environment	64.3%	47.8%	81.4%
Percent satisfied with social and physical environment	76.9%	46.3%	84.5%
Percent satisfied with school-home relations	64.3%	71.6%	71.1%

* Only students at the highest High school grade level and their parents were included.

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N/R-Not Reported

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

The Orangeburg Consolidated School District Five High School for has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	4	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	26.2%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

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I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	1	I/S	I/S	1	I/S	I/S
	10	0	I/S	I/S	0	I/S	I/S
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	I/S	N/A	100.0	0	I/S	I/S
	10	0	I/S	I/S	0	I/S	I/S
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	1	I/S	I/S	1	I/S	I/S
	10	70	224.0	100.0	70	208.9	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
	10	0	I/S	I/S	0	I/S	I/S
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3805601
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	622.1	617.1	611.1	632.5	99.7	100.0	99.6	N/A
Male	614.6	612.1	607.6	627.8	99.6	100.0	99.8	N/A
Female	630.4	622.6	614.9	637.6	99.9	100.0	99.4	N/A
White	641.5	633.4	631.3	642.5	98.5	100.0	98.9	N/A
African American	620.2	614.0	608.2	631.0	99.8	100.0	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	617.6	628.9	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	585.4	575.7	570.2	597.0	98.3	100.0	99.3	N/A
Limited English Proficient	624.6	658.0	633.8	N/A	100.0	100.0	100.0	N/A
Subsidized Meals	619.3	613.9	608.6	630.1	99.7	100.0	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	608.9	608.3	616.5	629.3	99.6	99.6	99.7	N/A
Male	602.2	605.8	615.1	629.2	99.6	99.4	99.6	N/A
Female	615.4	610.7	617.8	629.4	99.6	99.7	99.8	N/A
White	626.6	616.9	633.8	640.7	99.2	100.0	100.0	N/A
African American	606.3	605.9	613.5	626.6	99.8	99.8	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	574.8	584.8	585.9	594.4	99.4	99.4	99.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	604.4	604.4	612.3	623.2	99.7	99.8	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	221.6	212.2	73.0	70.2	98.1	98.4	100.0	72.0
Male	218.5	211.6	73.0	70.4	97.4	97.8	100.0	63.2
Female	225.1	212.8	73.0	70.0	99.0	99.0	100.0	79.7
White	214.9	204.8	N/A	N/A	97.2	97.2	N/A	75.8
African American	222.1	212.2	72.9	70.0	98.4	98.7	100.0	72.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.9	193.6	63.7	N/A	96.2	98.1	100.0	26.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.3	209.5	71.7	69.2	97.7	98.0	100.0	71.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3805601
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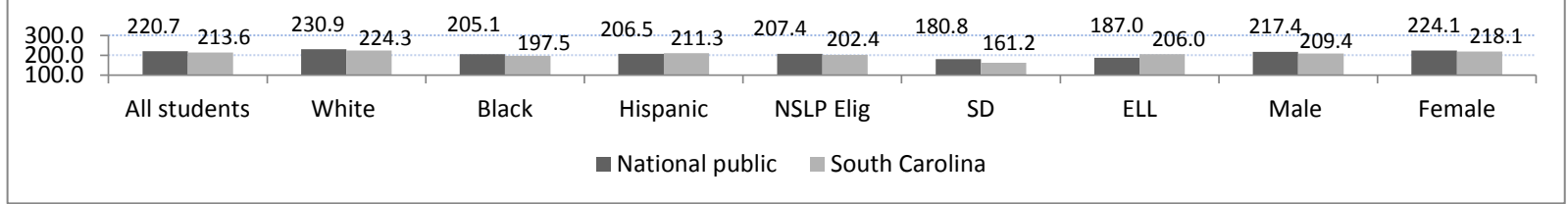
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

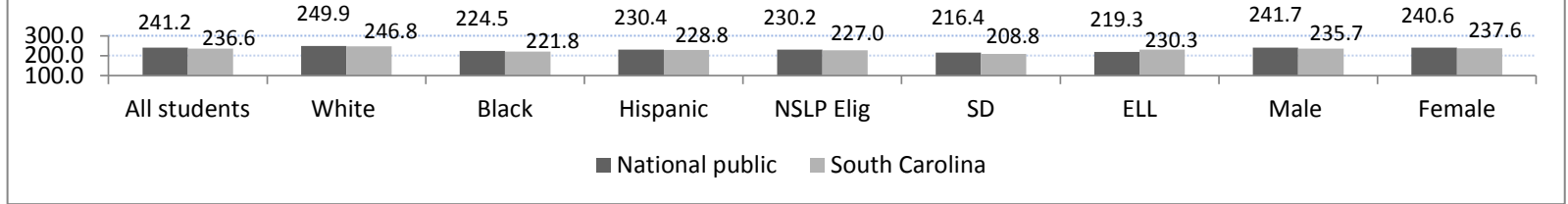
N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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**Performance reported for SC and nation, data not available at school level.*

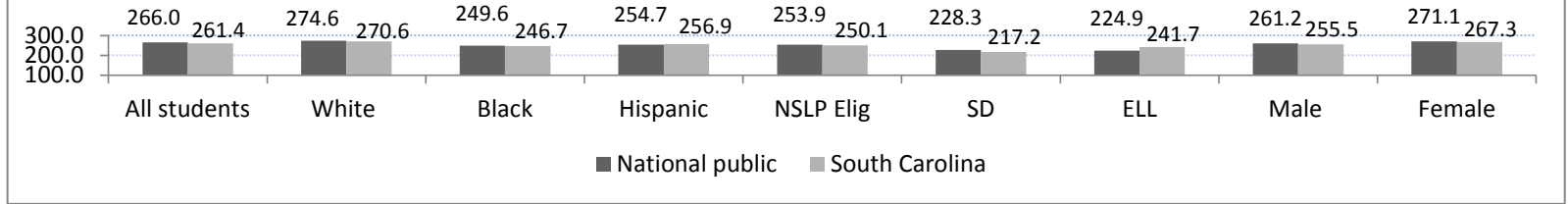
Reading - Grade 4 (2013)



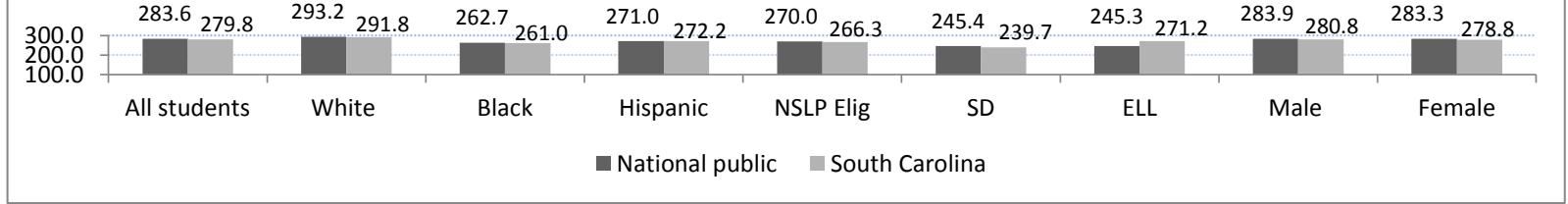
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data				
N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample